

Punahou School

Army JROTC Leadership Education Training (LET 1-4) Syllabus

INSTRUCTORS:

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Course Description: Junior Reserve Officer Training Corps (JROTC) is a leadership education program. This program will help students build a strong knowledge base of self-discovery and leadership skills applicable to many leadership and managerial situations. Mastery of these standards acquired through project based learning, service learning and leadership development activities will help to prepare students for future leadership and management responsibilities.

JROTC Army LET 1

This course introduces students to the history, customs, traditions, and purpose of the Army Junior ROTC program. It teaches students strategies to maximize their potential for success through learning and self-management. It includes basic leadership skills to include leadership principles, values and attributes, and communications. High school students develop an understanding of learning styles preferences, multiple intelligences, emotional intelligence, and study skills. These self-assessments will enable students to be self-directed learners. The LET 1 Junior ROTC curriculum includes physical fitness activities, extracurricular and co-curricular activities that support the core employability skills standards. In addition, all first year JROTC cadets will participate in at least one drill meet competition.

JROTC Army LET 2

This course builds on the self-discovery skills sets taught in LET 1. As self-directed learners, students study the fundamental citizenship skills, the foundation of the American political system, and our Constitution. Emphasis on personal responsibility and wellness in diet, nutrition and physical fitness activities, and drug and alcohol awareness and prevention. Through the year, students are placed in leadership roles that enable them to demonstrate an understanding of basic leadership principles, values and attributes. The LET 2 Junior ROTC curriculum includes physical fitness activities, extracurricular and co-curricular activities that support the core employability skills standards.

JROTC Army LET 3

This course builds on the leadership experiences developed during JROTC Army 1 and 2. Basic command and staff principles provide an overview of organizational roles and responsibilities. Leadership strategies, managing conflict, leading others, planning, and communications skills to improve organizational effectiveness are included in the curriculum. Career planning is also part of the curriculum. The LET 3 Junior ROTC curriculum includes physical fitness activities, extracurricular and co-curricular activities that support the core employability skills standards.

JROTC Army LET 4

This course provides an introductory overview of the organizational and leadership structure in the Department of Defense and the Department of the Army. It provides instruction on leadership styles and practical time to experience leadership theories and the basic principles of management. Through self-assessment, students determine their skill sets and develop lesson plans for peer teaching. The LET 4 Junior ROTC curriculum includes physical fitness activities, extracurricular and co-curricular activities that support the core employability skills standards.

Core Competency: The JROTC core competencies describe the broad, life-long skills that every Cadet needs for success in all career fields and life roles in the community. The competencies come from the overall goals and values that drive the JROTC program. Every Cadet should know and understand all of the core competencies, as they are essential, value-added skills that every employer seeks.

The goal for every Cadet who graduates will be to pursue post education, higher learning (college/university/technical) or be able to choose other options and alternatives to become a productive citizen.

Examples of core competencies are:

- a. Take responsibility for your actions and choices.
- b. Apply critical thinking techniques.
- c. Communicate using verbal, non-verbal, visual, and written techniques.
- d. Build your capacity for life-long learning.
- e. Do your share as a good citizen in your school, home, community, country and the world.
- f. Treat self and others with respect.

Grading Policy:

Exams and/or Major Projects, Cumulative Assessments: 20%

Group Leadership Activities/Observations: 5%

Uniform Inspections: 40%

Portfolio: 10%

Curriculum/Co-curricular Lessons/Activities: 10%

Quizzes/Performance Task: 15%

Textbooks and Materials: Textbooks are supplied as needed pertaining to the curriculum and lesson being taught. Supplies and class resources are available to all Cadets. Cadets will be required to use all available resources and technology during classroom lessons and training

Cadet Portfolio/Journal: Students enrolled in this course will complete an online portfolio. In addition, every cadet will create a portfolio that contains an organized collection of work based on accomplishments, exemplars, personality, and aspirations. The portfolio is developed upon entry in the JROTC program and will be maintained for the duration of enrollment throughout program. The portfolio will reflect the student's best work in and out of all classes and provide insight and information on the cadet's personal achievements, developments, and growth over time.

Academic Standards: The JROTC curriculum is a systematic progression of learning. The scope, focus and content of instruction are both sequential and independent. The leadership unit of instruction allows for many training opportunities for cadets to exercise student leadership. Seasoned Cadets act on guidance from the Senior Army Instructor or Army Instructor to plan, prepare, and execute training as well as prepare to facilitate assigned tasks to newer Cadets. Younger Cadets learn instructional techniques and advanced styles of leadership. Facilitation of training to enhance skills, knowledge, and explore the capabilities of Cadets and reinforce instruction in leadership theory. Cadets support JROTC extracurricular and community service

activities on and off school campus. Cadets will be required to complete the success profiler analysis and conduct a personal growth plan and participate in service learning projects/activities. These events/activities are subject to merits as well as leadership assessments. Mandatory attendance is required for the Cadet Dining-In, Waikiki Holiday Parade, two Cadet Challenges, both 1st and 2nd semester, held on Alexander Field at 6:30 am (date TBA), and the Battalion Award Ceremony/rehearsal.

Grooming Standards & Wearing of Uniform: Cadets will wear the Army Cadet issued uniform once a cycle. The JROTC program is a uniformed program in which a cadet wears a prescribed uniform as well as maintaining a neat, professional personal appearance. The uniform inspection promotes structural awareness and attention to detail. This uniform will be required to be formally inspected a minimum of once a month or at the instructors discretion. Not participating or not wearing the uniform in accordance with described regulation can result in an unfavorable assessment.

The Cadet is responsible for the care and maintenance of his or her uniform and other issued equipment. In addition, he/she will be required to have the uniform professionally dry cleaned periodically throughout the school year. Cadets must report lost or damaged equipment to instructors to determine charges as appropriate.

Males: Male haircuts will conform to certain standards. Neatly groomed hair on the top of the head is required. The length and bulk of the hair may not be excessive or present a ragged, unkempt, or extreme appearance. The hair must present a tapered appearance. A tapered appearance is one where the outline of the cadet's hair conforms to the shape of the head, curving inward to the natural termination point at the base of the neck. The hair will not fall over the ears or eyebrows, or touch the collar, except for the closely cut hair at the back of the neck. The block-cut fullness in the back is permitted to a moderate degree, as long as the tapered look is maintained. In all cases, the bulk or length of hair may not interfere with the normal wear of headgear. Males are not authorized to wear braids, cornrows, or dreadlocks (unkempt, twisted, matted, individual parts of hair) while in uniform.

Males will keep sideburns neatly trimmed. Sideburns may not be flared; the base of the sideburn will be a clean-shaven, horizontal line. Sideburns will not extend below the lowest part of the exterior ear opening.

Males will keep their face clean-shaven when in uniform. Mustaches are permitted but must be neatly trimmed, tapered, and tidy.

Females: Female cadets will ensure their hair is neatly groomed, that the length and bulk of the hair are not excessive, and that the hair does not present a ragged, unkempt, or extreme appearance. Hair will not fall over the eyebrows or extend below the bottom edge of the collar at any time during normal activity or when standing in formation. Long hair that falls naturally below the bottom edge of the collar, to include braids, will be neatly and inconspicuously fastened or pinned, so no free-hanging hair is visible. Females will ensure that hairstyles do not interfere with proper wear of military headgear. Hair-holding devices may be used only for securing the hair. Cadets will not place hair-holding devices in the hair for decorative purposes. All hair-holding devices must be plain and of a color as close to the soldier's hair as is possible or clear.

Uniform Day: The uniform is worn on scheduled drill periods, unless directed otherwise by the instructor. The restrooms outside the classroom and the boys and girls locker room will be the only authorized location to change in and out of uniforms. **CADETS ARE REQUIRED TO WEAR TENNIS/RUNNING SHOES TO DRILL PERIOD IF NOT IN UNIFORM.**

Disenrollment from JROTC: Students may be dismissed from JROTC by the instructors if they:

- a. Are assessed to be a nonproductive student/cadet, (not wearing the JROTC uniform for instance).
- b. Demonstrate ineptitude for leadership training indicated by a general lack of adaptability.
- c. Fail to keep an acceptable standard of academic achievement, conduct, appearance, or attendance.

- d. Exhibit undesirable character traits such as lying, cheating or stealing, unauthorized possessions, or exhibiting an indifference to and lack of interest in citizenship and leadership training.

Military Courtesy and Discipline: COMMITMENT-DEDICATION-RESPONSIBILITY-RESPECT

1. All Cadets will learn and exercise military courtesy at all times.
2. Cadets will not rudely interrupt instructors while talking with others.
3. Cadet appointed leaders are the direct representatives of the Senior Army Instructor and the Army Instructors and cadets will carry out their directives. Any cadet leader who abuses or violates this trust will be immediately relieved of their leadership position.
4. Cadets are required to memorize/recite the Cadet Creed, know JROTC rank, and be able to recite the JROTC Mission Statement.
5. Merit/Demerit system: Merits are awarded for favorable actions- things of a positive action. Demerits are issued for unfavorable actions- things of a negative action. Excessive demerits can result in takeaways, no incentives or rewards to the Cadet; however, Demerits can be voided by cadets earning merits to put the Cadet back in good standing.
6. School Policy will be adhered to at all times, as an example, electronic devices and hats of any kind will not be used or allowed in the classroom without the instructors permission.

Discipline comes from the Latin word that means "**learning**". The dictionary defines it as "**training which corrects, molds, strengthens, or perfects**". In this learning environment, it has no connotation of punishment. Military discipline is an outward manifestation of mental attitude and state of training, which renders obedience and proper conduct instinctive under all conditions. It is founded upon respect for loyalty to proper constituted authority. Do not confuse military discipline with punishment. **Bottom line is to have respect for authority.**

Additionally, discipline means that you are learning to place the tasks of your Cadet Battalion, Company, Platoon and squad above personal desires. It means that you are learning to follow the orders of Cadet Leaders and instructors promptly and cheerfully, so that even in the leader's absence you will observe established rules.

Co-Curricular / Extra-Curricular Activities: The following JROTC activities are available to any cadet who desires to participate.

1. **Drill Team:** Precision exhibition and non-exhibition marching competitive team that competes against all schools within the state.
2. **Color Guard:** Formal presentations of the US Flag and other colors. Competes against all schools within the state.
3. **Rifle Team:** Air rifle marksmanship and safety.
4. **Raider Challenge Team:** Physically demanding activity that promotes team building and team development. Raiders compete against other programs within the state.
5. **Academic/Leadership Team:** Focuses on academics, ACT, SAT, and current events/leadership knowledge and capabilities.
6. **CyberPatriot:** CyberPatriot is the premier national high school cyber defense competition created to inspire high school students toward careers in cybersecurity or other science, technology, engineering, and mathematics (STEM) disciplines critical to our nation's future.

Memorandum of Understanding (Return a completed copy to your instructor:

Subject: Punahou JROTC Syllabus SY 2018-19

This student and parent/guardian have read and understood the JROTC policies and procedures of operations

Name: _____ Signature: _____ Date: _____
(Name of student)

PARENT OR GUARDIAN:

Name: _____ Signature: _____ Date: _____
(Parent/guardian)